

## CAGONT 2010 Special Student Session I

### Field Trip Planning: A Geography Signature Pedagogy

**Keywords:** Teaching and learning, course design, field trip planning

#### **Abstract**

Participants in this session will explore the underlying pedagogies associated with field teaching. In small groups the participants will develop answers to some of the common field trip planning questions. As well, each participant will have the opportunity to commence planning of their own trip. Kolb's experiential learning cycle and the principles of active learning are tightly entwined in field teaching. These theoretical underpinnings often disconnect with the reality of operationalizing a field trip. How do you ensure that students are engaged during the field trip? What is the appropriate amount of work students should be doing on a field trip? How do you evaluate field work? How do you ensure accessibility of the trip? University budgets are under increasing scrutiny with fewer available funds. How can a field trip program be sustained in this environment? How do you effectively manage the risk associated with a field trip? What logistics need to be considered?